

Unit Outline (Higher Education)

Institute / School: Institute of Education, Arts & Community

Unit Title: Applied Psycholinguistics

Unit ID: EDBSP2014

Credit Points: 15.00

Prerequisite(s): (EDBSP1013)

Co-requisite(s): Nil

Exclusion(s): (EDMSP6014)

ASCED: 061707

Description of the Unit:

This unit provides undergraduate students with a foundation in applied psycholinguistics and methodological training in experimental research. The subject offers an overview of the theoretical and experimental knowledge related to language psychology, and how this relates to language education and speech pathology. Psycholinguistics is inherently multidisciplinary and students will learn about first and second language acquisition, language processing, speech production/perception, models of the mental lexicon and grammar. This unit draws on work from psychology, linguistics, education, speech pathology, audiology and cognitive science more generally. Essential to this unit are links to practice in fields such as education and speech pathology.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

| Level of Unit in Course | AQF Level of Course | | | | | |
|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | 5 | 6 | 7 | 8 | 9 | 10 |
| Introductory | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Intermediate | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | ✓ | <input type="checkbox"/> | <input type="checkbox"/> |
| Advanced | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Learning Outcomes:

Knowledge:

- K1.** Analyse language and its subsystems in the context of cognitive science
- K2.** Develop an awareness of how psycholinguistics and linguistic theory can inform educational practice
- K3.** Examine methods of psycholinguistic experimentation
- K4.** Develop graduate level research skills
- K5.** Explore speech perception and production and models of processing

Skills:

- S1.** Analyse cognitive operations of language processing
- S2.** Identify the components of language production
- S3.** Differentiate pedagogy for diverse learners, e.g. English as an additional language, dialect, specific language impairment.
- S4.** Conduct experimental research

Application of knowledge and skills:

- A1.** Read current research in psycholinguistics
- A2.** Interpret theory and research in relation to practice
- A3.** Benchmark observed language behaviour against theory and research

Unit Content:

Language and the mind What is psycholinguistics How psycholinguistic research informs practices in education and speech pathology Speech perception and production Components of the language system Linguistic theory and language learning Functional-cognitive models of language The mental lexicon Semantic representation Grammar and grammar processing Language and thought Research designs in psycholinguistics Specific language impairments Psycholinguistics and literacy

Learning Task and Assessment:

| Learning Outcomes Assessed | Assessment Tasks | Assessment Type | Weighting |
|--------------------------------|-------------------------------------------------------------------------------------------------------------------------|-----------------|-----------|
| K1, K2, K3, K5, S1, S2, A1, A2 | Mid-semester quiz | Quiz | 15-25% |
| K1, K2, K4, K5, S1, S2, A1, A3 | Analysis of a topic, in pairs/small groups, with reference to recent empirical research articles in an area of interest | Term paper | 20-40% |
| K2, K3, K4, S3, S4, A1, A2 | Complete a psycholinguistic study on topic of interest and present it to the group | Research Report | 40-50% |

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)